



Inspector Report

This report is an assessment of the administration of HHUS, based on the HHUS statues and regulations. The annual meeting and the HHUS board appointed me in the inspector role in November 2020 when the postponed annual meeting was held. Therefore, my assessment can only cover the last two months of 2020. However, in the report I will also include some advice for the plans for the year 2021.

The board meets regularly and the meetings are well prepared and material sent out in advance. Minutes are published on the website. All documents related to HHUS are in English to give all members accessibility. A general advice to the present board is to compile the information in the minutes in a more informative way, to give the members a better chance to understand the ongoing discussions and decisions made by the board.

The board meetings in the end of 2020 took place digitally and new ways of leading the meetings had to be developed. It worked out well. The board of 2020 finished their year with a review of the association's policies. In accordance with the statues §5.2, I, as an inspector, took part in these board meetings and gave advice on formulations and content based on the interest of the HHUS members. It was an ambitious review and several policies were made more clear and aligned both with each other and with the statues of HHUS. However, the members might not know the policies and the present board should think of ways to communicate them and to include members in discussions about the content of different policies.

The year 2020 and the beginning of 2021 have brought challenges to the education at USBE and to the activities arranged by HHUS and in collaboration with USBE and other partners. When operations are more normal again, there are many challenges for the present USBE board to consider. Social activities and the E-pub have to restart and the present digital education will be transformed back to physical, on campus education. One challenge is related to keeping up the engagement of present members, many of whom have been more or less disconnected from the University, USBE and HHUS for over a year.

Especially in matters related to the education and the restart, I advise HHUS to collaborate with program coordinators, director of studies and program advisors of USBE. The different perspectives of education, from the School side and the students, complement each other in developing understanding of activities needed to support student learning and to create a good learning environment now and in the future.

Even though the assessment in this report is based on a relatively short period as an inspector, my advice is to grant discharge to the HHUS board.

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